

TAGORE MEDICAL COLLEGE & HOSPITAL

Rathinamangalam, Melakkottaiyur Post, Chennai - 600127.
Phone : 044-30101111, Fax : 044-222 5555, Email: tagoremch@gmail.com



(Affiliated to the Tamil Nadu Dr.MGR Medical University & Recognized by the Ministry of Health & Family welfare. Govt. of India New Delhi)

FACULTY DEVELOPMENT PROGRAMS WITH DAY LIMITS AS PRESCRIBED BY NATIONAL MEDICAL COMMISSION

S. NO.	NAME OF THE FDP	DATE
1	Revised Basic Course Workshop	29/9/2021 to 1/10/2021
2	Curriculum implementation support program (CISP) 2 (Online)	16/12/2020 to 17/12/2020
3	CISP 1	21/5/2019 to 23/5/2019


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TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKOTTAIYUR POST,
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TAGORE MEDICAL COLLEGE & HOSPITAL

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PROGRAM REPORT

Name/Title of the program	CURRICULUM IMPLEMENTATION SUPPORT PROGRAM	
Date and Time	21.05.2019 to 23.05.2019	9.00 AM to 5.00 PM
Venue	TAGORE MEDICAL COLLEGE AND HOSPITAL	
Target audience/Stakeholder	FACULTY	
Number of Participants	30	
Program/Event Organized by	MEDICAL EDUCATION UNIT	

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Resource Persons Name and Topic Taken	Name	Designation	Topic Taken
	Dr. Vincent Prasanna	Professor & Department of ENT	1.Registration, inauguration, ice breaking 2. Skills training 3. The road ahead
	Dr. D.H.Gopalan	Professor & Department of Anatomy & MEU Co-ordinator	1.Competency based medical education (CBME) 2. Proposed changes in Graduate Medical Education Regulations (GMER) 2019 3. Assessment in CBME 4. The road ahead
	Dr.A.Balaji	Professor & Department of Community Medicine	1.IMG: Goals, roles & Competencies 2.Deriving objectives from competencies 3.Linking competency objectives to Teaching Learning Methods (TLM) 4. Aligning & integrating competencies 5. Aligning assessment to competency objectives & TLM 6. The road ahead
	Dr. P. PREETHI	Assistant Professor & Department of Anatomy	1.Electives 2. Foundation Course 3. Early Clinical Exposure (ECE) 4. Curricular governance. 5. Feedback from participants

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	Dr. R.GEETHA	Professor & Department of Pharmacology	1.AETCOM module 2. Integration 3. Learning Resource Materials
Objective of the Program	<ol style="list-style-type: none">1. Ice breaking and introduction of participants and faculty2. Definition of competency,3. Difference between competency, objectives & outcomes (with examples);4. introduction to CBME, salient differences from conventional model5. How to link national health needs to competencies and objectives6. Demonstrate linking of competency with domains of learning using the competency sheet7. Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods8. Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback9. Concept of electives10. Concept, components, timeframe & examples11. Purpose, mission and objectives & booklet review12. Concept, framework & group activity13. Designing time table14. Competency acquisition, Skills lab: group activity15. Principles as relevant to CBME, assessment methods16. Group activity17. Sharing/ discussion18. Presentation & discussion19. Training and faculty development20. Program evaluation and feedback on implementation		

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Detailed report of the program

Workshop on Curriculum Implementation Support Program (CISP) was conducted by Medical Education Unit at our medical college in collaboration with Sri Ramachandra Medical college (Nodal centre) from 21st - 23rd May 2019 with regards to the implementation of Competency Based Medical Education (CBME) as per the latest MCI regulations. Prof . Dr. J. Thanka was the observer sent from the Nodal centre as a representative from Medical Council of India

Organizing Secretary

Head of the institution

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**Program schedule for
Curriculum Implementation Support Program (CISP)
for allocated medical colleges
3-day Curriculum Implementation Support Program (CISP)**

Day 1				
Time	Session	Objectives	Duration	Resource Faculty
9:00-9:30	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty	30 min	Dr.Vincent Prasanna
9:30-10:30	Competency based medical education (CBME)	Definition of competency, Difference between competency, objectives & outcomes (with examples); introduction to CBME, salient differences from conventional model	60 min	Dr.D.H.Gopalan
10:30-11:00	Tea			
11:00-11:30	IMG: Goals, roles & Competencies	How to link national health needs to competencies and objectives	30 min	Dr.A.Balaji
11:30-12:30	Deriving objectives from competencies	Demonstrate linking of competency with domains of learning using the competency	60 min	Dr.A.Balaji
12:30-13:00	Linking competency objectives to Teaching Learning Methods (TLM)	Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods	30 min	Dr.A.Balaji
13:00	Lunch			
13:45-14:30	Proposed changes in Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback	45 min	Dr.D.H.Gopalan
14:30-14:45	Tea			
14:45-15:15	Electives	Concept of electives	30 min	Dr.P.Preethi
15:15-16:00	Foundation Course	Concept, components, timeframe & examples	60 min	Dr.P.Preethi
16:00-17:00	AETCOM module	Purpose, mission and objectives & booklet review	60 min	Dr.R.Geetha


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DAY 2

Time	Session	Objectives	Duration	Resource Faculty
9:00-11.00	Early Clinical Exposure (ECE)	Concept, framework & group activity	120 min	Dr.P.Preethi
11.15	Tea			
11.15-13.00	Integration	Concept, framework (using examples from competency table)	105 min	Dr.R.Geetha
13.00	Lunch			
14.00	Aligning & integrating competencies	Designing time table	60 min	Dr.A.Balaji
15:00	Tea			
15.15-17.00	Skills training	Competency acquisition, Skills lab: group activity	105 min	Dr.Vincent Prasanna

DAY 3

Time	Session	Objectives	Duration	Resource Faculty
9.00-10.00	Assessment in CBME	Principles as relevant to CBME, assessment methods	60 min	Dr.D.H.Gopalan
10:00-11.00	Aligning assessment to competency objectives & TLM	Group activity	60 min	Dr.A.Balaji
11.00	Tea			
11.15-11.45	Learning Resource Materials	Sharing/ discussion	30 min	Dr.R.Geetha
11.45-12.45	Curricular governance	Presentation & discussion	60 min	Dr.P.Preethi
12.45	Lunch			
13:45-14:45	The road ahead	Training and faculty development	60 min	Dr.D.H.Gopalan Dr.A.Balaji Dr.Vincent Prasanna
14.45	Tea			
15.00-16.00	Feedback from participants	Program evaluation and feedback on implementation	60 min	Dr.P.Preethi
16:00-16.30	Open house			
16.30-17.00	Valedictory			

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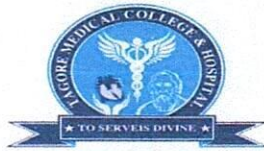
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Sample Certificate:

	SRI RAMACHANDRA MEDICAL COLLEGE & RESEARCH INSTITUTE	
Curriculum Implementation Support Program		
<u>CERTIFICATE OF PARTICIPATION</u>		
<p>This is to certify that Dr. Mary Antony Praba, Associate Professor, Department of Anatomy Tagore Medical College & Hospital has participated in the Curriculum Implementation Support Program held from 21st to 23rd May 2019 at Tagore Medical College & Hospital under aegis of SRMC & RI.</p>		
 Observer MCI Nodal Centre	 Dean Tagore Medical College & Hospital	 Coordinator Medical Education Unit
Dated : 23 rd May 2019		


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PROGRAM REPORT

Name/Title of the program	CURRICULUM IMPLEMENTATION SUPPORT PROGRAM II ONLINE	
Date and Time	16.12.2020 to 17.12.2020	9.00 AM to 5.00 PM
Venue	TAGORE MEDICAL COLLEGE AND HOSPITAL	
Target audience/Stakeholder	FACULTY	
Number of Participants	25	
Program/Event Organized by	MEDICAL EDUCATION UNIT	


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Resource Persons Name and Topic Taken	Name	Designation	Topic Taken
	Dr. Ramya Chelliah	Professor & Department of Ophthalmology	1.Registration, inauguration, ice breaking 2. Student Doctor -Clinical Teaching 3. Skills training 4. Curricular governance
	Dr. D.H.Gopalan	Professor & Department of Anatomy & MEU Co-ordinator	1. Valedictory / Post test
	Dr.A.Balaji	Professor & Department of Community Medicine	1.Definition of competency, 2.Difference between competency, objectives & outcomes (with examples); 3.Introduction to CBME, salient differences from conventional model 4. AETCOM module 5. Assessment in CBME 6. Feedback and Open House


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	Dr. E. Premalatha	Professor & Department of Microbiology	1. IMG: Goals, roles &Competencies 2. Graduate Medical Education Regulations (GMER) 2019 3. Electives 4. Alignment and Integration 5. Skills training
	Dr. S.Jamuna rani	Professor & Department of Pathology	1. Deriving objectives from competencies 2. Linking competency objectives to Teaching Learning Methods (TLM) 3. Foundation Course 4.Early Clinical Exposure 5. Aligning assessment to competency objectives & TLM

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Objective of the Program

1. Ice breaking and introduction of participants and faculty
2. Definition of competency,
3. Difference between competency, objectives & outcomes (with examples);
4. introduction to CBME, salient differences from conventional model
5. How to link national health needs to competencies and objectives
6. Demonstrate linking of competency with domains of learning using the competency sheet
7. Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods
8. Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback
9. Concept of electives
10. Concept, components, timeframe & examples
11. Purpose, mission and objectives & booklet review
12. Concept, framework & group activity
13. Concept, framework (using examples from competency table)
14. Competency acquisition, Skills lab: group activity
15. Prescription Skills
16. Principles as relevant to CBME, assessment methods
17. Group activity
18. Presentation & discussion

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Detailed report of the program

Workshop on Curriculum Implementation Support Program (CISP) was conducted by Medical Education Unit at our medical college as online course in collaboration with Sri Ramachandra Medical college (Nodal centre) from 16th & 17th December 2020 with regards to the implementation of Competency Based Medical Education (CBME) as per the latest MCI regulations. The program went well and the objectives of the program were completed in time regarding the program was created in such short notice in the event of arising covid 19 pandemic conducted successfully.

	
Organizing Secretary	Head of the institution


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Program Schedule for Curriculum Implementation Support

Program (CISP) - 2

for Second Phase Faculty

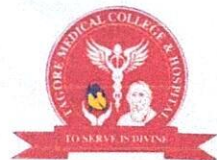
2-day Curriculum Implementation Support Program (CISP) – 2

Date : 16.12.2020 & 17.12.2020

Day 1				
Time	Session	Objectives	Duration	Faculty
8:45- 9.00	Pre-Test		15 minutes	RC/NC faculty (Dr.S.Saravanan)
9:00-9:30	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty	30 min	Dr. Ramya Chelliah
9:30-10:30	Competency based medical education (CBME)	Definition of competency, Difference between competency, objectives & outcomes (with examples); introduction to CBME, salient differences from conventional model	60 min	Dr.A. Balaji
10:30-11:00	Tea			
11:00-11:30	IMG: Goals, roles & Competencies	How to link national health needs to competencies and objectives	30 min	Dr.E. Premalatha
11:30-12:30	Deriving objectives from competencies	Demonstrate linking of competency with domains of learning using the competency sheet	60 min	Dr. S. Jamuna Rani
12:30-13:00	Linking competency objectives to Teaching Learning Methods (TLM)	Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods	30 min	Dr. S. Jamuna Rani
13:00	Lunch			

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13:45-14:15	Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course,	45 min	Dr.E. Premalatha
14:15-14:45	Electives	Concept of electives	30 min	Dr.E. Premalatha
14:45-15:00	Tea		Tea	
15:00-16:00	Foundation Course Early Clinical Exposure	Concept, components, timeframe & examples	60 min	Dr. S. Jamuna Rani
16:00-17:00	AETCOM module	Purpose,mission and objectives & booklet review	60 min	Dr.A. Balaji

Day 2				
Time	Session	Objectives	Duration	Faculty
9:00-9.45	Student Doctor - Clinical Teaching	Concept, framework & group activity	45 min	Dr. Ramya Chelliah
9:45- 11:00	Alignment and Integration	Concept, framework (using examples from competency table)	75 minutes	Dr.E. Premalatha
11:00 - 11:15	Tea			
11:15-13:00	Skills training	Competency acquisition, Skills lab: group activity Prescription Skills	105 min	Dr. Ramya Chelliah & Dr.E. Premalatha
13:00	Lunch			
13: 45 – 14:45	Assessment in CBME	Principles as relevant to CBME, assessment methods	60 minutes	Dr.A. Balaji
14:45- 15:00		Tea		
15:00-16:00	Aligning assessment to competency objectives	Group activity	60 min	Dr. S. Jamuna Rani

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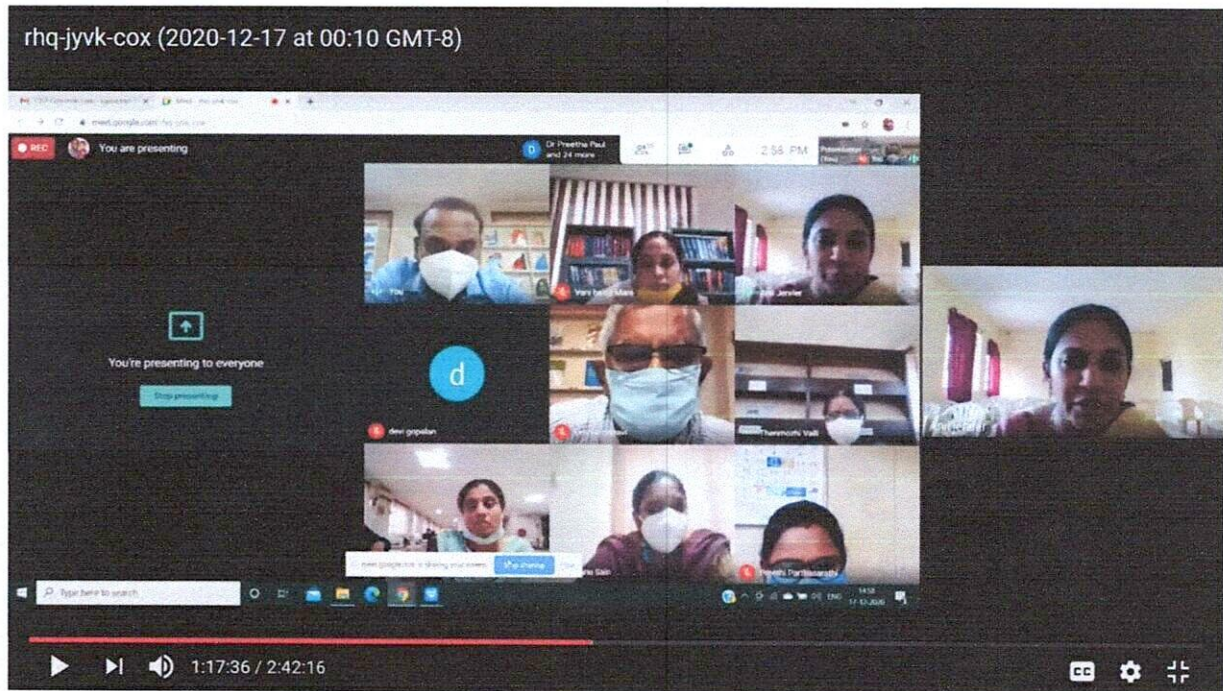
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	& TLM			
16:00- 16:45	Curricular governance	Presentation & discussion	45 min	Dr. Ramya Chelliah
16:45-17:00	Feedback and Open House		15 min	Dr.A. Balaji
17:00 -17:15	Valedictory / Post test			Dr. D.H.Gopalan

Photos



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rhq-jyvk-cox (2020-12-17 at 00:10 GMT-8)

Worksheet: Assignment - rhq-jyvk-cox - Word

Checklist (1X 10 -10 marks)

1. Patient details-name of the patient, age, gender, address of the patient mentioned
2. Physician details-Name, address, phone number mentioned (can be used in emergency)
3. Date, time and legibility of prescription
4. Parts of prescription
5. Diagnosis of the condition
6. SYMBOL, Rs
7. Generic name of the drug, correct dosage form, route, dose, frequency, duration of treatment
8. Instruction to pharmacist to correctly dispense the drugs
9. Instruction to patient how to take medications
10. Signature of physician with registration number

1:38:59 / 2:42:16

rhq-jyvk-cox (2020-12-17 at 00:10 GMT-8)

1:54:24 / 2:42:16


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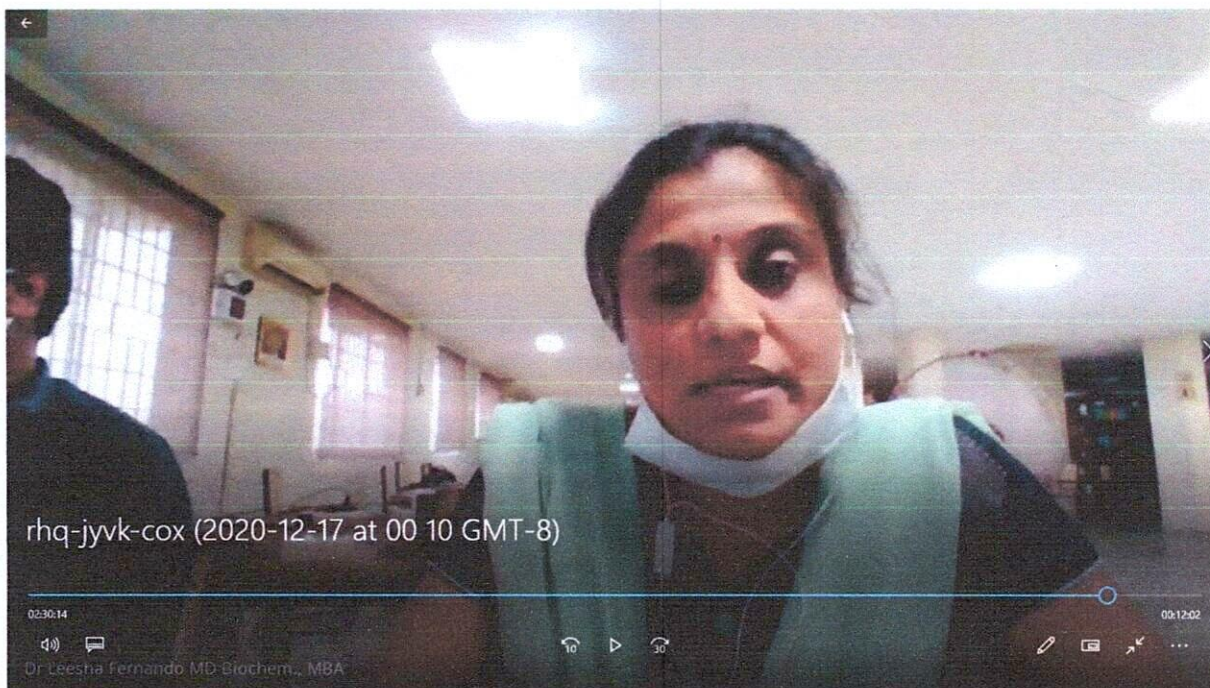
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Alignment and Integration Team

- Each team will have at least one member from each department across phases
- Responsible for the creating learning and assessment sessions of the Aligned and Integrated Topics (AITo) identified across phases
- Each AIT will have a team with adequate representation from the subjects involved in that topic
- A team leader from each AIT represents the Aligned and Integrated Topic (AITo) to the CSC and/or CC
- Reviews competencies and develops learning objectives for the topic
- Assigns learning objectives to each phase and teaching session
- Develops learning and assessment methods for the (AITo)
- Helps faculty with delivering session appropriately and in a collaborative manner across phases
- Collects feedback for the AITo
- Provides student support



1:47:31 / 2:42:16



rhq-jyvk-cox (2020-12-17 at 00 10 GMT-8)

02:30:14

00:12:02

Dr Teesha Fernando MD-Biochem., MBA

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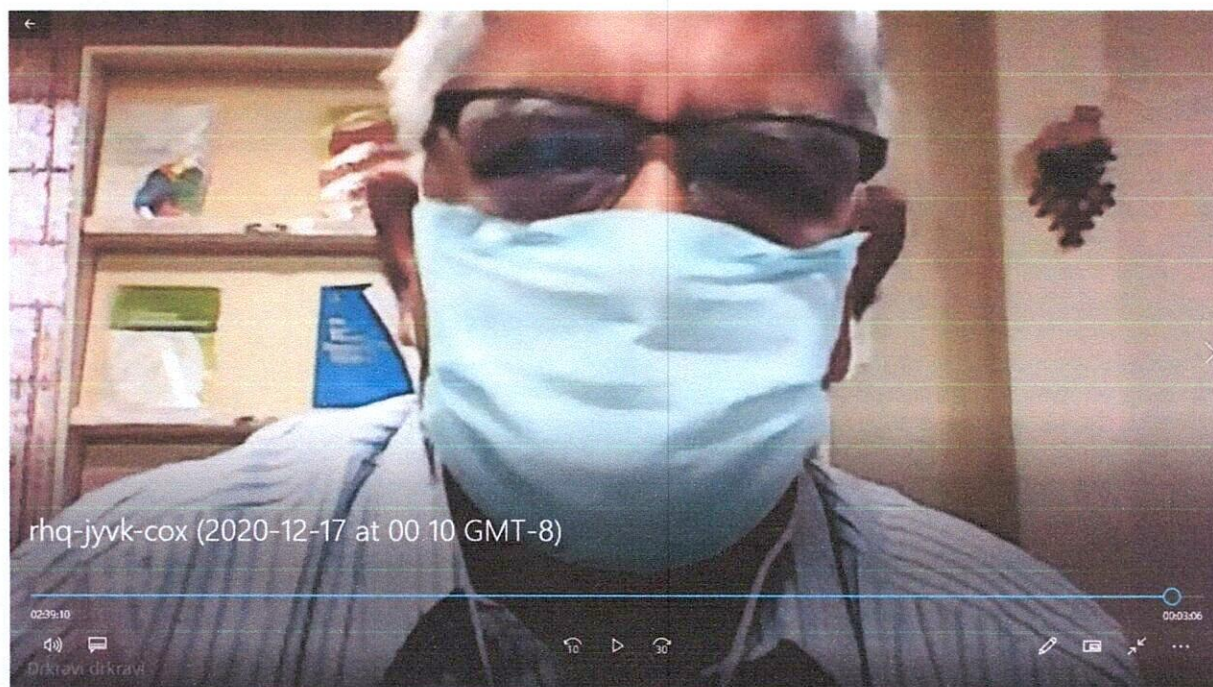
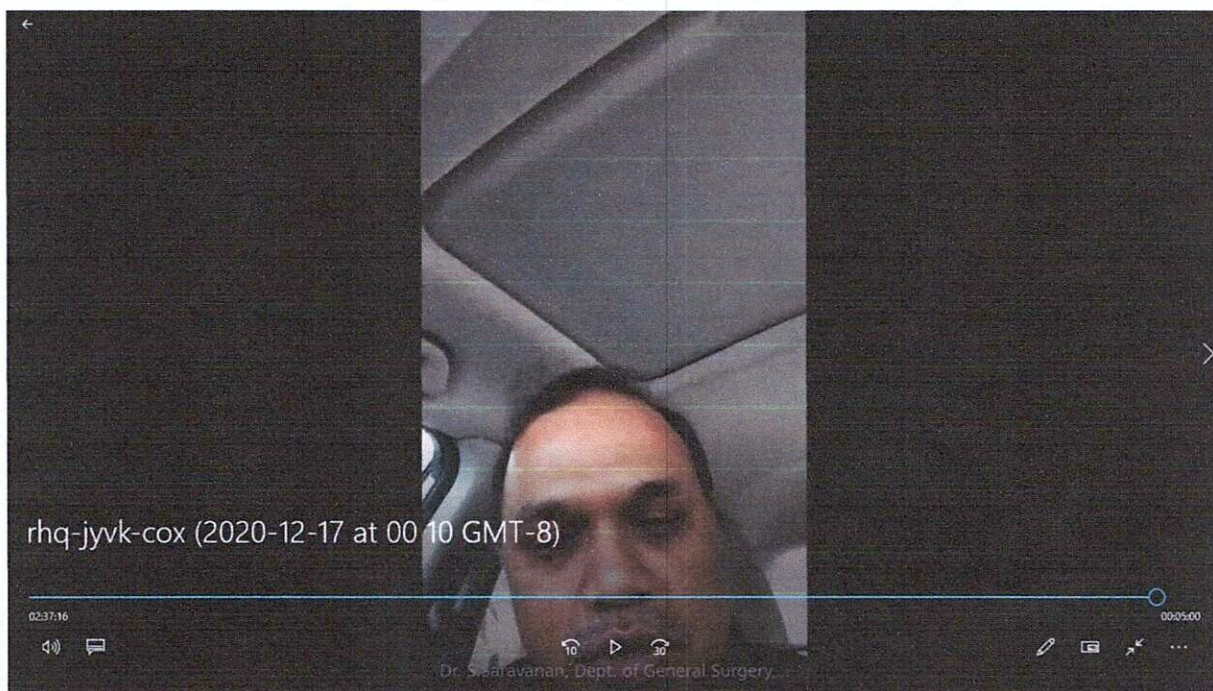
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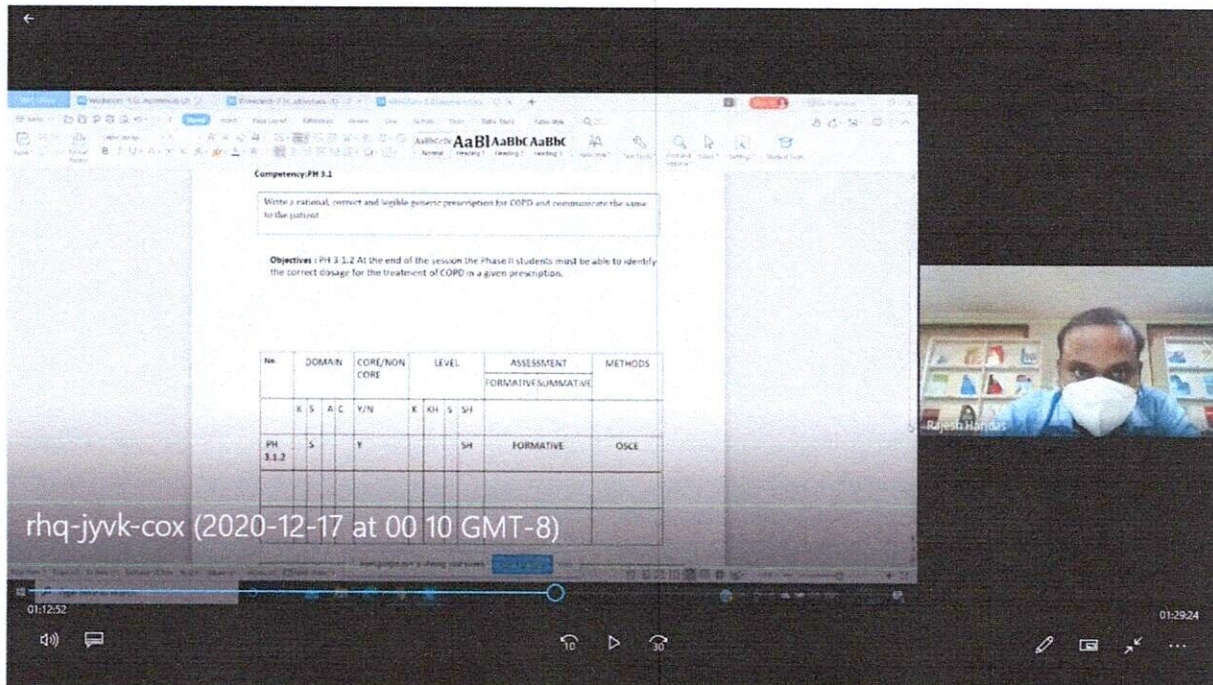
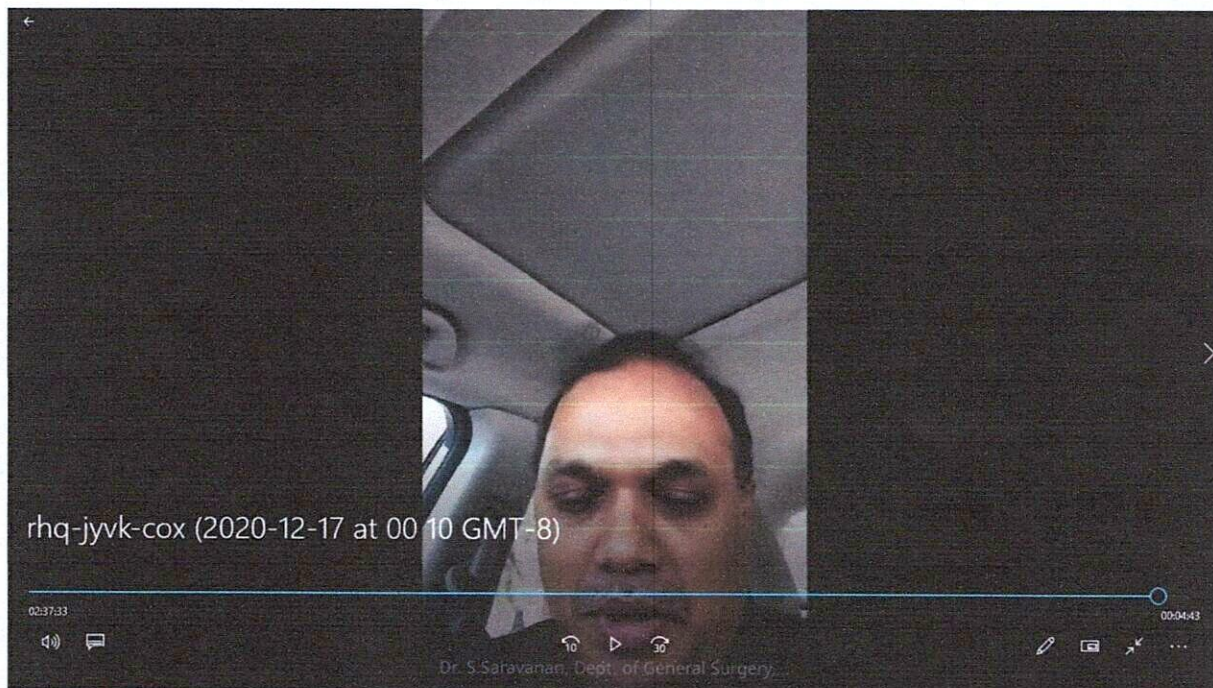
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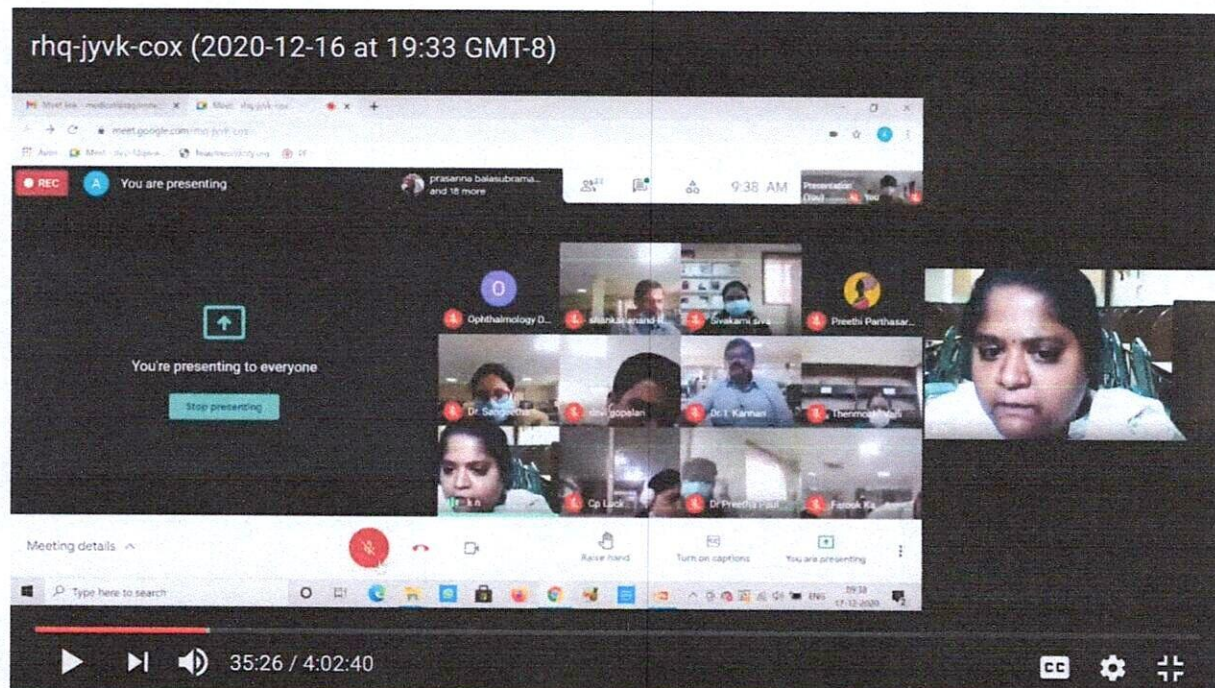
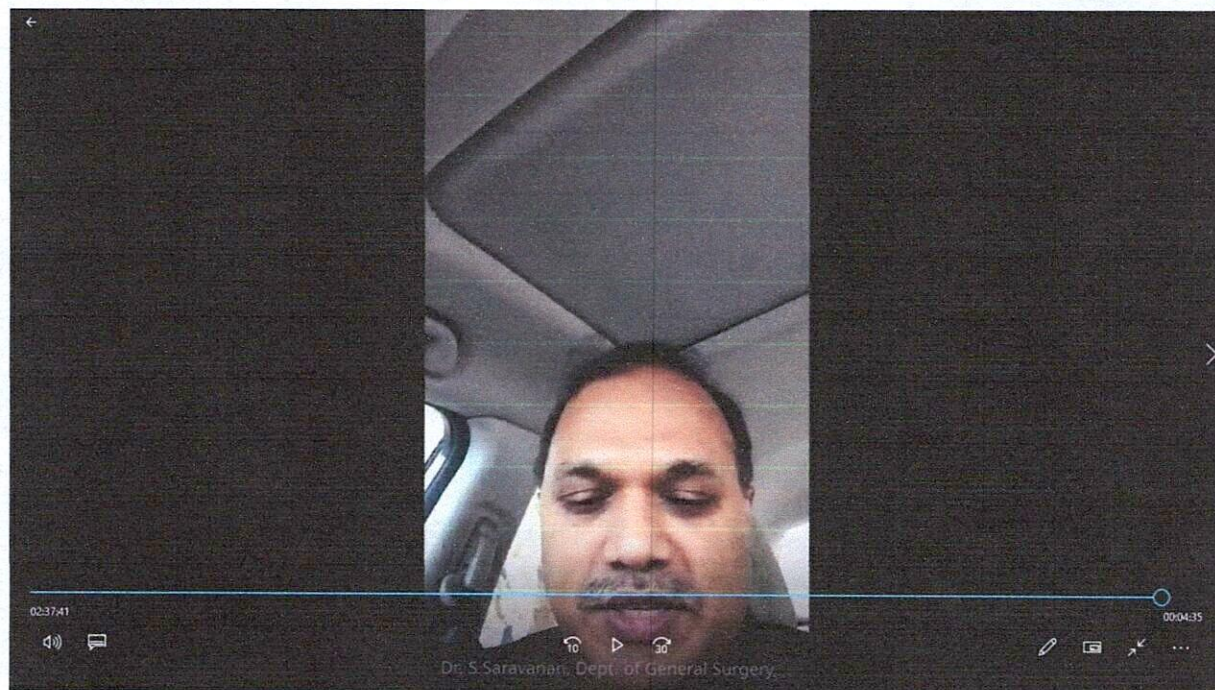
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rhq-jyv-cox (2020-12-16 at 19:33 GMT-8)

Documents progress and is assessed formatively

- Document patient encounters and findings appropriate for level of training in a portfolio or narrative log book.
- Having log book assessed and signed by supervising physician.
- Obtain feedback from supervising physician and other members of the health care team.
- Submit log book entries and supporting case records as prerequisite for appearing for the examination in the subject.

56:34 / 4:02:40

rhq-jyv-cox (2020-12-16 at 19:33 GMT-8)

You're presenting to everyone

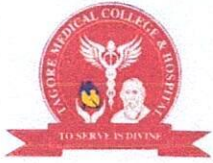
Stop presenting

Meeting details

You are presenting

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rhq-jyvk-cox (2020-12-16 at 19:33 GMT-8)

ALIGNING THE ASSESSMENT FOR AITO

Blood and its components by a Hematologist Linker- Case 1
PY 2.1 **Describe** the composition and functions of blood and its components (Linker)

Knowledge Domain

Blood groups . Principles of Blood transfusion and banking
PY 2.9 **Describe** different blood groups and discuss the clinical importance of blood grouping, blood banking and transfusion

PY 2.9 Visit to the blood bank
PY 2.11 Blood Grouping cross matching DOAP session

Skill Domain

Assessments
Written, Viva

Formative Assessments
Small group discussion
assessment
Viva
Assignment

Summative Assessments
MCQ
Structured Essay
Short notes
(Wherever possible
integrating concepts)

Formative Assessments
Reflection
Practical
OSCE (Integrated)

1:49:34 / 4:02:40

rhq-jyvk-cox (2020-12-16 at 19:33 GMT-8)

Weekly Time Table for MBBS Phase II

Days	8-9am	9-10am	10-1pm	1-2pm	2-3pm	3-4pm
Monday	IM-(Theory)	PH-(Theory)	Clinical Skill Lab	PA-I-(Theory)	PA-Practical	MI -Practical
Tuesday	FM-(Theory)	MI-(Theory)	Clinical Skill Lab	CM		
Wednesday	FM-(Theory)	PA-(Theory)	Clinical Skill Lab	MI-(Theory)	PA-Practical	MI -Practical
Thursday	PA-(Theory)	CM	Clinical Skill Lab	MI-Practical	PH-Practical	
Friday	SU-(Theory)	PH-(Theory)	Clinical Skill Lab	PH		
Saturday	MI-(Theory)	PH-(Theory)	Clinical Skill Lab			

1:54:27 / 4:02:40

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TIME	8 - 9 AM	9 - 12 PM	1 - 2 PM	2 - 4 PM
DAY 1	PA 26.3: The etiology, types, pathogenesis, stages, evaluation of OAD and bronchiectasis	C L I N I C A L	PA 26.3: pathogenesis, stages, evaluation of OAD and bronchiectasis CT 2.5: Discuss the genetics of alpha 1 antitrypsin deficiency in emphysema LINKER CASE IM	ME: PA Practical Class for A & B batch MH: Blood, Sputum examination, Gram staining PA: Discussion on Specimen & slides of emphysema lung
DAY 2	MI 6.1: Describe the etio-pathogenesis, laboratory diagnosis and prevention of infections of lower respiratory tract	P O S T I N G S	IMI 24.10: Discuss the clinical presentation, identification, functional changes, acute care, stabilization, management and rehabilitation of COPD in the elderly	
DAY 3	PE 28.19: Diagnosis, clinical features, management and prevention of asthma in children		PH 1.32: MOA, doses, SE, CI of drugs used in COPD & Asthma.	PH: FM Practical Class for A & B batch PH 3.1: Write a rational, correct and legible generic prescription for a given condition and communicate the same to the patient
DAY 4	PH 1.32 & CT 2.16 -22: Oxygen therapy, vaccines, antimicrobial agents		CT 2.14: Enumerate the indications for and interpret the results of ABG, Chest Radiograph	CT 2.22: Demonstrate and counsel patient on the correct use of inhalers
DAY 5	PH 1.33 : Describe the MOA, SE, indications, CI of the drugs used in cough		IMI 4.19: Identify, prepare medicolegal inference from the histopath slide of pneumonia, tuberculosis	MI 12.19
DAY 6	SDL: Evaluate different formulations of drugs used in respiratory diseases	IATTEST	CM 11.2: Enumerate and describe specific occupational health hazards their risk	Spoken - write citation for the same class

Geetha Raju

2:13:23 / 4:02:40

CC ⚙️ 🔍

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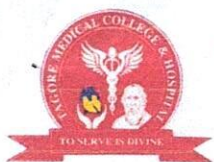


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PROGRAMM REPORT

Name/Title of the program	REVISED BASIC COURSE WORKSHOP WITH AETCOM		
Date and Time	29.09.2021 to 01.10.2021	9.00 AM to 5.00 PM	
Venue	TAGORE MEDICAL COLLEGE AND HOSPITAL		
Target audience/Stakeholder	FACULTY		
Number of Participants	30		
Program/Event Organized by	MEDICAL EDUCATION UNIT		
Resource Persons Name and Topic Taken	Name	Designation	Topic Taken


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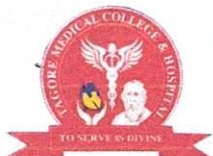
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	Dr. MARIO LEESHA FERNANDO	MEU Secretary ,Associate Professor& Department of Biochemistry	1. Introduction: Ice breaking and group dynamics 2. Assessment planning* and quality assurance, writing the correct essay question, short answer question and MCQ 3. Internal assessment and formative assessment 4. Feedback
	Dr. D.H.Gopalan	Professor & Department of Anatomy & MEU Co-ordinator	1. System's approach, principles of adult learning process 2. Matching assessment to competency, objectives and learning workshop- choosing the right assessment
	Dr.A.Balaji	Professor & Head Department of Community Medicine	1. Interactive and innovative teaching methods including large group(demo), small group(with demo)and appropriate use of media 2. Discussion on AETCOM module: Reflection and narrative
	Dr. R.Shankar anand	Associate Professor& Department of Anesthesiology	1. The IMG – Goals, roles and competencies 2. Introduction to assessment 3. Effective clinical and practical skill teaching 4. Assessment of clinical skills (cont.)


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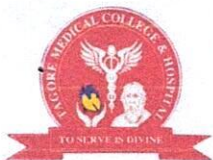
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	Dr. R.Geetha	Professor & Head , Department of Pharmacology	1. Choosing a teaching method for objectives and competencies- workshop 2. Writing a lesson plan
	Dr. P. PREETHI	Associate Professor& Department of Anatomy	1. Goals, roles and competencies: CBME* 2. Assessment planning* and quality assurance, writing the correct essay question, short answer question and MCQ 3. Improving SDL through technology
	Dr. S.Jamuna rani	Professor & Department of Pathology	1. Learning domains and progression of learning 2. Objectives – writing objectives – developing objectives from competencies, linking learning and assessment with competencies* 3. Workshop on writing objectives* 4. Interactive and innovative teaching methods including large group(demo), small group(with demo)and appropriate use of media


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Objective of the Program

1. Understand and apply concepts of group dynamics and team based functioning in teaching and learning
2. Use principles of adult learning in the teaching learning process
3. Use the system's approach for instructional design
4. define goals, roles and competencies and explain the relationship between each other
5. elaborate the principles of competency based learning
6. be sensitized to the goals, roles and global competencies as developed by the Medical Council of India
7. Classify and define learning domains
8. demonstrate a basic understanding of hierarchy of knowledge progression
9. Differentiate competencies from objectives
10. develop objectives from different competencies
11. explain the relationship between objectives, learning and assessment
12. develop objectives from competencies and specify the domain and skill level
13. Elaborate the principles and types of assessment
14. explain the utility of assessment
15. Choose the appropriate teaching method for various objectives and competencies
16. Use the principles of interactive learning in a large group
17. use the principles of interactive learning in a small group
18. choose appropriate media for a given learning session
19. Develop a lesson plan appropriate to the objectives and teaching learning method
20. Write an appropriate essay question
21. write an appropriate short answer question
22. write an appropriate MCQ
23. Develop a plan for internal assessment and formative assessment
24. demonstrate the ability to use the AETCOM module for basic course in MET to be held
25. demonstrate the ability to write reflection & narrative on AETCOM module
26. demonstrate readiness to launch AETCOM module in own college

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Detailed report of the program

Workshop on Revised basic course was conducted by Medical Education Unit at our medical college in collaboration with Sri Ramachandra Medical college(Nodal centre) from 29th September 2021 to 1st October 2021 with regards to the implementation of Competency Based Medical Education (CBME) as per the latest MCI regulations.

	
Organizing Secretary	Head of the institution


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VALEDICTORY FUNCTION on 1st OCTOBER 2021

Observer's Address &
Distribution of certificates

DR. DILHARA
NMC Observer,
Sri Ramachandra Medical College

Special Address

DR.KUMUDHA LINGARAJ
MEDICAL DIRECTOR
Tagore Medical College & Hospital

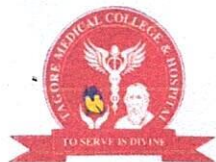
Feedback

Participant representatives

Vote of Thanks

DR. LEESHA FERNANDO
MEU Secretary
Tagore Medical College & Hospital

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INAUGURATION on 29th SEPTEMBER 2021

WELCOME ADDRESS

DR. LEESHA FERNANDO
MEU Secretary
Tagore Medical College & Hospital

WORKSHOP – OBJECTIVES

DR.D.H.GOPALAN
MEU Co-ordinator
Tagore Medical College & Hospital

KEY NOTE ADDRESS

DR.K.RAVINDRAN
DEAN
Tagore Medical College & hospital

DR.KUMUDHA LINGARAJ
MEDICAL DIRECTOR
Tagore Medical College & hospital

DR.KARUNANIDHI
MEDICAL SUPERINTENDENT
Tagore Medical College & Hospital

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INVITATION LETTER

Programme co-ordinator

Dr. D.H. Gopalan

Organizing secretary

Dr. Mario Leesha Fernando

Resource persons:

Dr. D.H. Gopalan

Dr. A. Balaji

Dr. R. Geetha

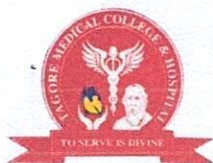
Dr. S. Jamuna Rani

Dr. Mario Leesha Fernando

Dr. R .Shankar Anand

Dr. P. Preethi

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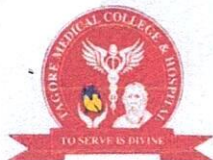
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National Faculty Development Programme

Day 1

Day Time	Session	Objectives	Duration	Faculty
9.00	Introduction: Ice breaking and group dynamics	Understand and apply concepts of group dynamics and team based functioning in teaching and learning	60 minutes	Dr. Mario Leesha Fernando
10.00	System's approach, principles of adult learning process	a. Use principles of adult learning in the teaching learning process b. Use the system's approach for instructional design	75 minutes	Dr.D.H Gopalan
11.15	Tea Break			
11.30	Goals, roles and competencies: CBME*	a. define goals, roles and competencies and explain the relationship between each other b. elaborate the principles of competency based learning	45 minutes	Dr. P. Preethi
12.15	The IMG - Goals, roles and competencies	a. be sensitized to the goals, roles and global competencies as developed by the Medical Council of India	15 minutes	Dr. R. Shankar Anand
12.30	Learning domains and progression of learning	a. Classify and define learning domains b. demonstrate a basic understanding of hierarchy of knowledge progression	30 minutes	Dr. S. Jamuna Rani
13.00	Lunch			
13.45	Objectives - writing objectives - developing objectives from competencies, linking learning and assessment with competencies*	a. Differentiate competencies from objectives b. develop objectives from different competencies c. explain the relationship between objectives, learning and assessment	60 minutes	Dr. S. Jamuna Rani
14.45	Workshop on writing objectives*	a. develop objectives from competencies and specify the domain and skill level	60 minutes	Dr. S. Jamuna Rani
15.45	Tea Break			
16.00	Introduction to assessment	a. Elaborate the principles and types of assessment b. explain the utility of assessment	45 minutes	Dr. R. Shankar Anand
16.45	Close			


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Day 2

Day Time	Session	Objectives	Duration	Faculty
9.00	Choosing a teaching method for objectives and competencies- workshop	Choose the appropriate teaching method for various objectives and competencies	90 minutes	Dr. R. Geetha
10.30	Tea Break			
10.45	Interactive and innovative teaching methods including large group(demo), small group(with demo)and appropriate use of media	a. Use the principles of interactive learning in a large group b. use the principles of interactive learning in a small group c. choose appropriate media for a given learning session	105 minutes	Dr. S. Jamuna Rani Dr.A. Balaji
12.30	Writing a lesson plan	Develop a lesson plan appropriate to the objectives and teaching learning method	45 minutes	Dr. R. Geetha
13.15	Lunch			
14.00	Assessment planning* and quality assurance, writing the correct essay question, short answer question and MCQ	a. Write an appropriate essay question b. write an appropriate short answer question c. write an appropriate MCQ	120 minutes	Dr. Mario Leesha Fernando Dr. P. Preethi
16.00	Tea Break			
16.15	Internal assessment and formative assessment	Develop a plan for internal assessment and formative assessment	40 minutes	Dr. Mario Leesha Fernando


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Day 3

Day Time	Session	Objectives	Duration	Faculty
9.00	Discussion on AETCOM module: Reflection and narrative	a. demonstrate the ability to use the AETCOM module for basic course in MET to be held b. demonstrate the ability to write reflection & narrative on AETCOM module c. demonstrate readiness to launch AETCOM module in own college	60 minutes	Dr. A.Balaji
10.00	Matching assessment to competency, objectives and learning workshop- choosing the right assessment	Choose the right assessment method for a given objective / competency and learning method	60 minutes	Dr.D.H Gopalan
11.00	Tea Break			
11.15	Effective clinical and practical skill teaching	a. Teach skills effectively b. teaching skills at the workplace c. use a skills lab effectively	60 minutes	Dr. R. Shankar Anand
12.15	Lunch			
13.45	Assessment of clinical skills (cont.)		60 minutes	Dr. R. Shankar Anand
14.45	Improving SDL through technology	a. Promote self directed learning(SDL) in students b. use technology to improve self directed learning	30 minutes	Dr. P. Preethi
15.15	Tea Break			
15.30	FEEDBACK	Provide effective feedback to students	30 minutes	Dr. Mario Leesha Fernando
16.00	Educational networking for growth	a. Understand avenues for growth in education b. create networks in education	45 minutes	Dr. P. Preethi
16.45	Close			


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Basic Course – day wise distribution

Day 1	Day 2	Day 3
Introduction: group dynamics	Choosing a teaching method for objectives and competencies - workshop	Discussion on AETCOM module: reflection and narrative
Systems approach, learning process, adult learning	Interactive and innovative teaching methods including large group(demo), small group(with demo) and appropriate use of media	Matching assessment to competency, objectives and learning workshop-choosing the right assessment
Goals, roles and competencies: CBME*	Writing a lesson plan	Effective clinical and practical skill teaching
The IMG: goals, roles and competencies	Assessment planning and quality assurance, writing the correct essay question, short answer question and MCQ*	Assessment of clinical and practical skills
Learning domains and progression of learning	Internal assessment and formative assessment	Improving SDL through technology
Objectives: writing objective – developing objectives from competencies, linking learning and assessment with competencies*		Feedback
Introduction to assessment		Educational networking for growth


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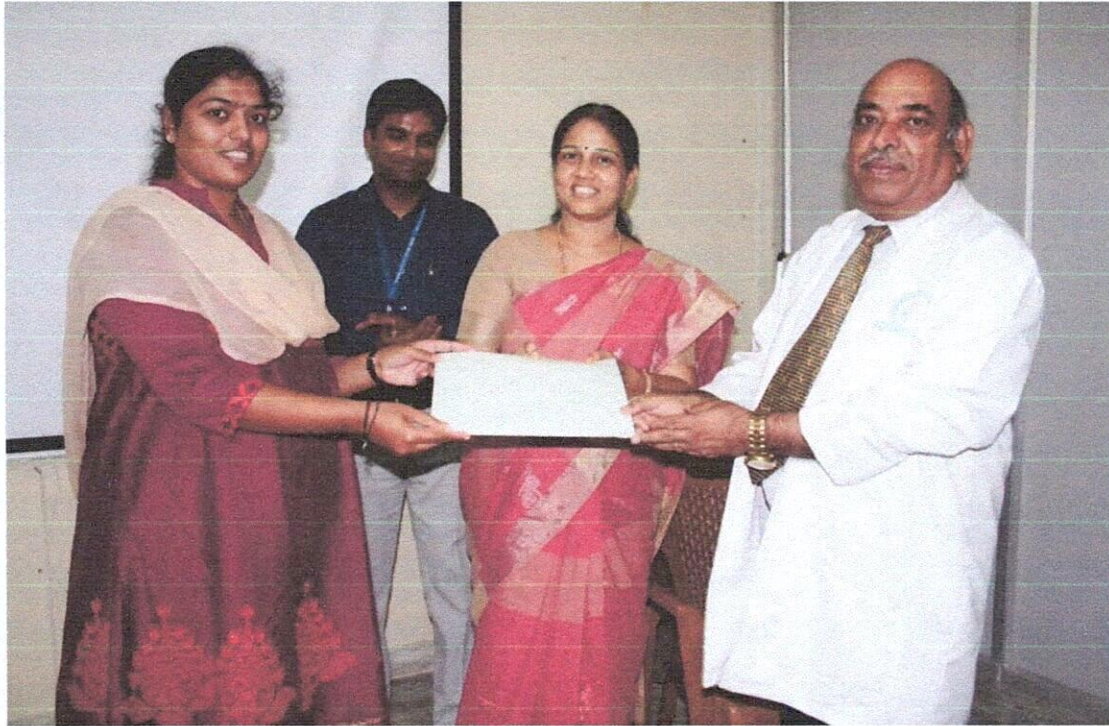


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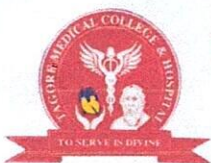
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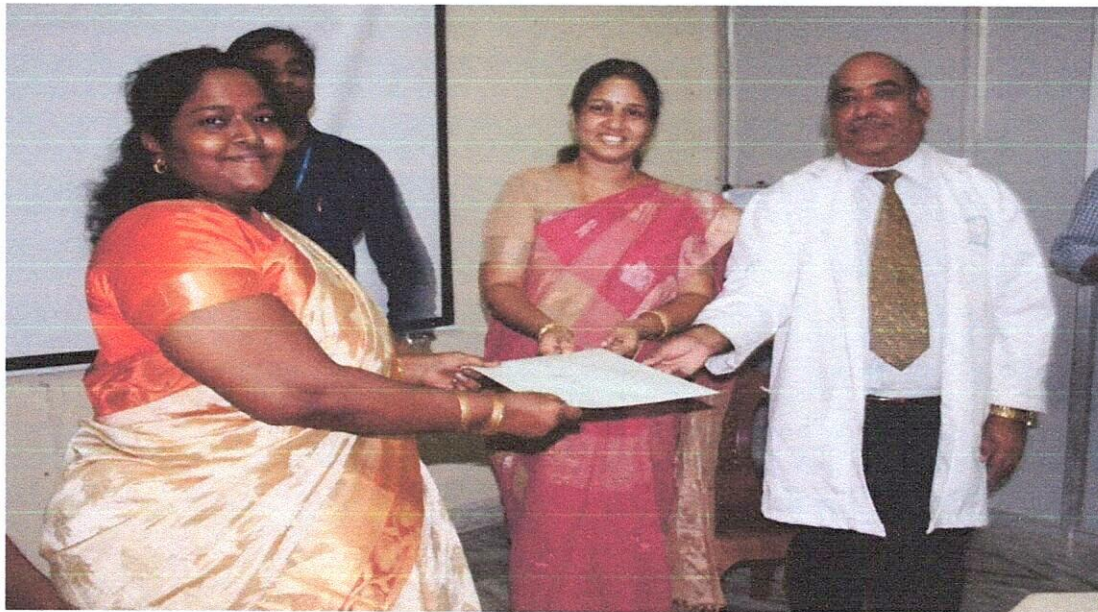


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Phone : 044-30101111, Fax : 044-222 5555, Email: tagoremch@gmail.com



(Affiliated to the Tamil Nadu Dr.MGR Medical University & Recognized by the Ministry of Health & Family welfare. Govt. of India New Delhi)

Certificate



SRI RAMACHANDRA MEDICAL COLLEGE & RESEARCH INSTITUTE

Revised Basic Course Workshop and training in Attitude,
Ethics & Communication (AETCOM)



CERTIFICATE OF PARTICIPATION

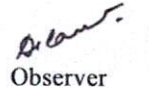
This is to certify that Dr **V.Jayasurya Prasad** **Assistant**. Professor, Department of
Forensic Medicine from Tagore Medical College & Hospital has participated
in the Revised Basic Course Workshop & AETCOM held from 29th, 30th Sep
and 1st Oct 2021 under supervision of NMC Nodal Centre, Sri Ramachandra Medical College
and Research Institute, Porur, Chennai – 116. Tamil Nadu.


Dean

Tagore Medical College & Hospital



MEU - Coordinator
Medical Education Unit


Observer

NMC Nodal centre


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PROGRAMME REPORT

Name/Title of the program	NAAC Sensitization Program		
Date and Time	10 th November 2021		1.00 PM To 3.00PM
Venue	4 th Floor Auditorium – Hospital Block		
Target audience/Stakeholder	Faculty		
Number of Participants	37		
Program/Event Organized by	IQAC & Medical Education Unit		
Resource Persons Name and Topic Taken	Name	Designation	Topic Taken
	Dr.K.Sathy anarayanan	Director, ISDE Academy Ambattur	<ul style="list-style-type: none">• NAAC Sensitization Program• Discussion with criteria members
Objective of the Program	<ul style="list-style-type: none">• To familiarize with NAAC accreditation process, criteria, and guidelines• To help institutions comprehend the different criteria used by NAAC for assessment		


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Detailed report of the program

Faculty Development Program Organized by Medical Education Unit on the topic of “NAAC Sensitization Program” on 10th November 2021 from 12.30 PM to 3.00 PM at 4th Floor Auditorium – Hospital Block. The event was inaugurated by respected Dean Dr.Kumadha Lingaraj. M.D., and felicitated by Medical Superintendent. Dr. Karunanidhi. MS.

The speaker discussed various aspects such as the role of NAAC, the accreditation process, criteria and parameters for assessment, documentation requirements, self-assessment and quality improvement strategies, benchmarking, and best practices in higher education. Participants are given opportunities to ask questions, seek clarification, and engage in discussions with the experts. This interactive format allows for a deeper understanding of the accreditation process and its implementation. Participants gain insights into the accreditation process, understand the importance of self-assessment, and learn how to align their practices with quality indicators.

About 37 doctors participated in this event.

	
Organizing Secretary	Head of the Institution



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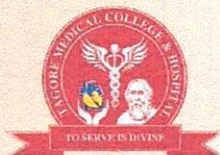
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Faculty Development Program NAAC Sensitization Programme



Dr.K. Sathyanarayanan

Director, ISDE Academy, Ambattur

- > NAAC Sensitization Program
- > Discussion with criteria members



Organized by

IOAC &

MEDICAL EDUCATION UNIT

Cordially welcomes all the

Faculty

On Wednesday, Nov 10th 2021
from 12.30 PM - 3.00 PM
VENUE: 4th Floor Auditorium,
Hospital Block

DR. KUMUDHA LINGARAJ MD

Dean, TMCH

Will Preside

DR. KARUNANIDHI MS

Medical Superintendent

Will Felicitate

Patron:

Prof. Dr. M. MALA M.Phil., PhD.

Managing Trustee - Chairperson, Tagore Educational Trust, Chennai

DEAN

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NAAC Sensitization Program PROGRAMME SCHEDULE

DATE : 10/11/2021

Venue :4th Floor Auditorium - Hospital Block

Time	Events	Speakers
12.30 PM –12.40 PM	Welcome Address	Dr. Manikandan, Professor, Dept of physiology
12.40 PM – 12.50 PM	Presidential Address	Dr.Kumudha Lingaraj M.D., Dean
12.50PM – 1.00 PM	Felicitation	Dr. Karunanidhi M.S Medical Superintendent
Scientific Session		
1.00PM – 2.00 PM	NAAC Sensitization Program	Dr.K.Sathyanarayanan
2.00PM – 3.00 PM	Discussion with criteria members	Director, ISDE Academy Ambattur

DEAN

**TAGORE MEDICAL COLLEGE & HOSPITAL
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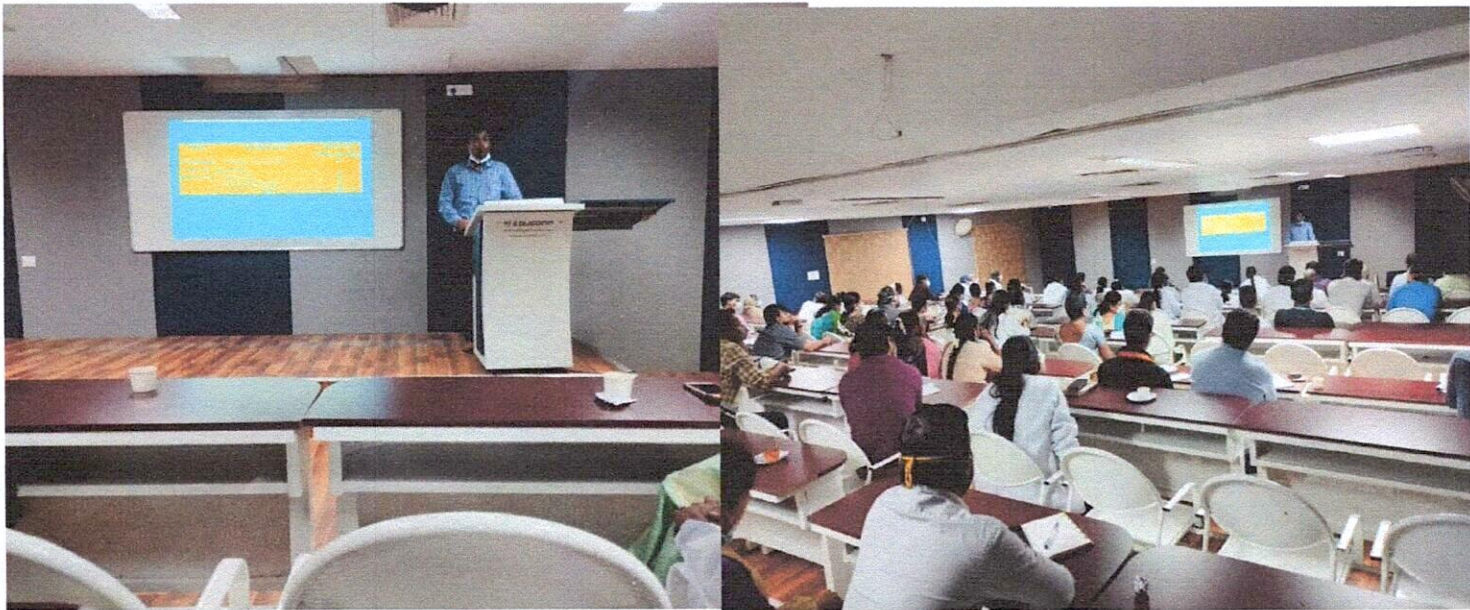
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PHOTOS




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CERTIFICATE



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This is to certify that Mr/Mrs/Ms/Dr. **D.H. GOPALAN**
has attended the Faculty Development Programme on
"NAAC SENSITIZATION PROGRAMME" held on 10th November, 2021
conducted by IQAC in collaboration with Medical Education Unit,
Tagore Medical College and Hospital as a Delegate.



Dr. Karunanidhi
Medical Superintendent



Dr. Kumudha Lingaraj
Dean


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PROGRAMME REPORT:

Name/Title of the program	NABH SENSITIZATION PROGRAMME		
Date and Time	June 22 nd 2022	1.00 PM To 3.00PM	
Venue	MEU Room		
Target audience/Stakeholder	Nurses		
Number of Participants	19		
Program/Event Organized by	Medical Education Unit		
Resource Persons Name and Topic Taken	Name	Designation	Topic Taken
	Mr. John Samuel	PSQC Consultant	<ul style="list-style-type: none">• NABH Sensitization Programme• Discussion (Q & A session)
Objective of the Program	<ul style="list-style-type: none">• To help participants familiarize with NABH accreditation standards		


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Detailed report of the program

Faculty Development Program Organized by Medical Education Unit On The Topic Of "NABH Sensitization Program" On 22 June 2022 From 1.00PM To 3.00 PM at MEU room. The event was inaugurated by respected Dean Dr.Kumadha Lingaraj. M.D., and felicitated by Medical Superintendent. Dr. Karunanidhi. MS.

This NABH Sensitization Program provided an orientation to the NABH accreditation process and its requirements and sensitized participants to the importance of patient safety, quality of care, and adherence to best practices in healthcare. It has created an awareness and understanding among the participants about the accreditation process, criteria, and quality standards.

19 nurses participated in this event

	
Organizing Secretary	Head of the Institution



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INVITATION

MEDICAL EDUCATION UNIT

Cordially welcomes all the faculty

Faculty Development Program

“NABH SENSITIZATION PROGRAMME”

NABH Sensitization Programme	Mr. John Samuel
Discussion (Q & A session)	PSQC Consultant

On Wednesday, June 22nd 2022 from 01.00 PM – 03.00PM at

4thFloor Auditorium - Hospital Block

Dr. KUMUDHA LINGARAJ, MD.

Dean, TMCH.

Will Preside

Dr. KARUNANIDHI. M.S.,

Medical Superintendent

Will felicitate

PATRON

Prof. Dr. M. Mala, Ph.D.

Managing Trustee - Chairperson, Tagore Education Trust, Chennai

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PROGRAM SCHEDULE

DATE :22/6/2022

Venue: MEU Room

Time	Events	Speakers
1.00 PM –1.10 PM	Welcome Address	Dr. FAROOK, NABH COORDINATOR
1.10 PM – 1.20 PM	Presidential Address	Dr.Kumudha Lingaraj M.D., Dean
1.20PM – 1.30 PM	Felicitation	Dr. R.Karunanithi M.S Medical Superintendent
Scientific Session		
1.30PM – 2.30 PM	NABH Sensitization Programme	Mr. John Samuel PSQC Consultant
2.30 PM – 3.00 PM	Discussion (Q & A session)	

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Rathinamangalam, Tamil Nadu, India

V46P+8JG, Rathinamangalam, Tamil Nadu 600048, India

Lat 12.860084°

Long 80.135764°

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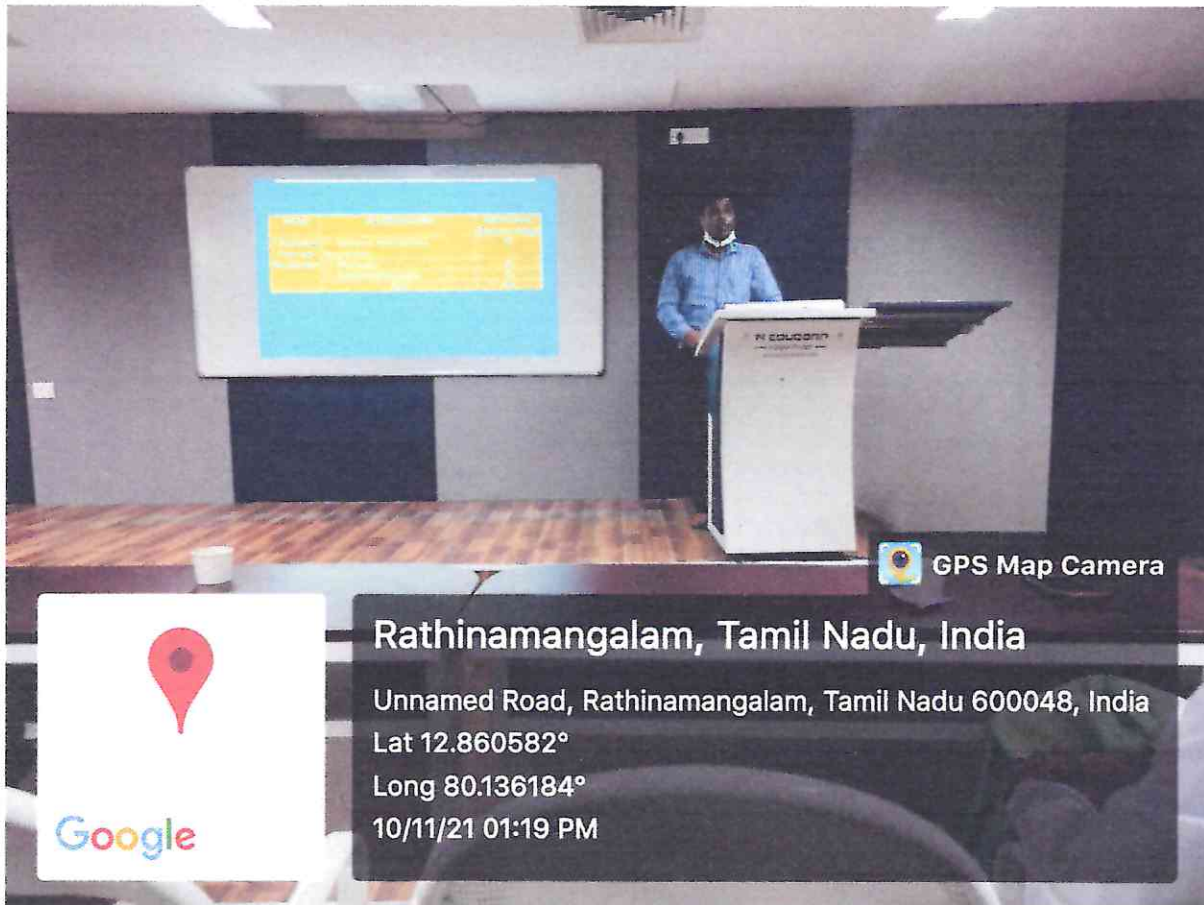
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Rathinamangalam, Tamil Nadu, India

Unnamed Road, Rathinamangalam, Tamil Nadu 600048, India

Lat 12.860582°

Long 80.136184°

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